

COVID-19 catch-up strategy statement

School overview

Metric	Data
School name	Bradford AP Academy
Pupils in school	64 (Fund allocated on 2019 commission of 50 pupils)
Covid-19 catch-up funding allocation	£12,000
Academic year covered by statement	2020-2021
Publish date	1 st November 2020
Review date	31 st October 2021
Statement authorised by	Trevor Loft
Governor lead	Dean Woodward

Overview

The DfE has indicated that all pupils that attend alternative provision (AP) are vulnerable.

Vulnerability creates numerous barriers and challenges to success within society. In addition, the impact of the COVID-19 pandemic is far reaching and research indicates that the most vulnerable in society are the most affected.

Baseline assessment in September indicated that there was significant learning loss for students at BAPA. This equated to 5 months loss in reading age and 11 months in spelling age when comparing the most recent assessments conducted before the March 2020 lockdown to assessments carried out in September 2020.

To support recovery from the impact of COVID-19 on the education of our pupils, the following initiatives will be implemented during the 2020-21 academic year.

Strategy aims for catch-up - academic achievement

Aim	Evidence of impact	Target date
Pupils make at least expected progress in English.	At least 75% of pupils make expected progress, or better, in English and 25% are making better than expected progress termly.	July 2021
Improve reading performance.	At least 75% of pupils are making 6 months of improvement in reading	July 2021

	age termly.	
Pupils make at least expected progress in Maths.	At least 75% of pupils make expected progress, or better, in Maths and 25% are making better than expected progress termly.	July 2021

Strategy aims for catch-up – wider outcomes

Aim	Evidence of impact	Target date
Improve attitudes to self and school.	The whole school cohort makes at least 20% improvement in Pupil Attitudes to Self and School (PASS) assessments termly.	July 2021
Allow pupils access to academic qualifications.	Qualifications gained are in-line with those from 2019-20.	July 2021
Support Y11 PP pupils to access positive progression on leaving BAPA.	The NEET rate for pupils is in-line with the 2019-20 percentage.	Oct 2021

Priorities to support catch-up and engagement

Priority	Activity
Improve access to on-line learning.	Increase the number of laptop devices to allow pupils to access on-line learning and catch-up activities. (Cost £3848.00 for 13 laptops & cases)
Improve resources for pupils to access wider academic courses / learning.	Subscribe to PiXL to allow access to additional learning resources. (Cost £2875.00 Annual subscription)
Improve resources for pupils taking part in remote learning.	Obtain resources to support remote learning and revision. These will include reading books, textbooks and revision guides. (Cost £350.00 – Estimated)
Improve home engagement for pupils who are not engaging with learning.	Provide additional Home Engagement Tutor time to engage targeted pupils. (Cost £6737.00 – Home Engagement Tutor Salary)
Support pupils to access external examinations and provide appropriate evidence etc.	Provide support to pupils to access external examinations and provide relevant evidence, as required, etc. Allocated ½ day per half term per @ £32.50 per BLP x 2 sites (Total cost £1170.00)
Projected spending	£14,980