

GCSE review 2019-20

Sixteen Y11 students accessed qualifications via BAPA last year:

Seven via the Aireview and Jesse Street sites

Four via Bradford College

Three via Keighley College

One via TSC

One via Calderdale College

One student was on a RAP placement at Grange and did not sit any qualifications due to just having given birth.

33 GCSEs were gained by BAPA students.

Grade	Eng Lang				Eng Lit				Maths				Biology		Chem	Employability	Construction	Totals	
BAPA	4	3	2	1	4	3	2	1	4	3	2	1	3	2	1	3 Pass	Pass		12
Bfd Coll	1	1	2		2		1		2		1		1	2			1		12
Keighley Coll	1	1	1						1		1								6
Calderdale				1					1									1	3
Total	3	4	3	2	2	0	1	0	4	2	3	2	1	2	1	1	1	1	33

Thirteen entry level or level 1 qualifications and five short course qualifications

Entry level and level 1

Grade	English EL 3	Maths EL 3	Maths EL 2	Maths EL 1	H&B Level 1	Health Level 1	PSD Level 1	Employ Level 1	ICT EL 3	Vcert SC Pass
BAPA		2		2						
TSC	1	1							1	
Keighley Coll					1	1	1	1		5

Conclusions:

- All Y11 students who were exclusively on BAPA roll or at our APs secured at least one qualification. This included two students who had never attended BAPA due to receiving home tuition and being permanently excluded immediately prior to lockdown. (One student who was on a RAP place at Grange did not achieve any qualifications due to her giving birth immediately prior to the exam period).
- Twelve students accessed at least one GCSE these ranged from grade 6 to grade 1. It was pleasing to see grade 4s in English and / or Maths from the full range of providers.
- Nationally only 5% of permanently excluded children achieve a grade 4 in their core subjects. Of our cohort, 25% achieved a grade 4 in Maths and 19% in English.
- Four students were working below this level (Inc. 2 who never attended BAPA).

(Of the current cohort at BAPA it is worth noting that over 70% have left primary school with grades that are below the secondary ready benchmark).

- We now work with five AP providers at Key Stage 4 to allow student to access to relevant qualifications. Work should be done to ensure this is built on this year and the qualifications in Employability and the Vocational qualifications at Bradford College have the same success rate as the other alternatives.
- There is one LAC child in the cohort and another child became LAC during lockdown. Both of these secured GCSEs in English and Maths alongside other qualifications.

Actions:

- AP and HE Manager to discuss how to improve the provision in Employability and Vocational options to confirm they are value for money.
- AP and HE Manager to liaise with TSC to ensure they can replicate their success at level 1 and entry level with students who are able to access GCSE standard work. The ELT team at BAPA to support TSC in delivering this.

- AP and HE Manager to support James in ensuring that they are able to be successful in meeting the needs of the students accessing their site, especially those who are able to access GCSE standard work. The ELT team at BAPA to support TSC in delivering this.
- Y11 students who are entering BAPA to engage in discussions regarding AP provision and how this fits in with their careers aspirations. This will work alongside the careers service and all Y11 students will receive a one to one meeting with an independent adviser.
- Y11 students who remain on roll at BAPA to explore a further range of subjects via PiXL to ensure that the number of qualifications they are accessing is maximised.
- BAPA to achieve exam centre status if logistically possible this academic year.
- BAPA to become a provider of the NCFE PSHE qualifications for appropriate students.