



Looked After Children Report September 2020

Looked After Children - Annual Report 2020

At Bradford Alternative Provision Academy (BAPA), we aim to provide outstanding care, support and learning for all of our pupils and are totally committed to enable our most vulnerable young people to achieve their potential. In doing so, we identify and support our Looked After Children (LAC) so that they can also achieve their full potential.

Progress made by LAC

There were three looked after students during the academic year 2019/20. Two of these were at Aireview and one at Jesse St. One of the students at Aireview completed their academic year on an alternative provision placement at Keighley College.

Attendance

Student	Prior attendance at school	Attendance at BAPA 2019/20
Student 1 AV	57%	100%
Student 2 AV / AP	-	25.8%
Student 3 JS	90%	97%

During the 2019-20 academic year, the attendance for LAC remained very positive, with the LAC cohort recording a significantly better attendance rate of 81%, compared to the whole school cohort of 57%.

Academic Progress

Progress English – the assessment method used was Renaissance testing, which compared students with their peers nationally and allocated them a percentile ranking within their year group. The database was over 4 million students.

Student	Entry data	Exit data
Student 1 AV	1 st percentile	19 th percentile
Student 2 AV / AP	Please see below	
Student 3 JS (<i>placement crossed 2 assessment methods</i>)	Old national curriculum level 2b	13 th percentile

Progress Maths - the assessment method used was Renaissance testing, which compared students with their peers nationally and allocated them a percentile ranking within their year group. The database was over 4 million students.

Student	Entry data	Exit data
Student 1 AV	25 th percentile	72 nd percentile
Student 2 AV / AP	Please see below	
Student 3 JS (<i>placement crossed 2 assessment methods</i>)	Old national curriculum level 3b	14 th percentile

Attainment of Student 2 AV/AP

Student 2 finished her Year 11 on an alternative provision placement at Keighley College. She attained the following qualifications:

Grade 2 in English language GCSE
Grade 1 in Maths GCSE
Pass in Level 1 Hair and Beauty

This student is currently on a Training Study programme with Barnardo's.

In addition:

A Year 11 student became looked after in the final half term of the academic year. They had already achieved the following qualifications at BAPA:

Grade 3 in English Language GCSE
Grade 2 in English Literature GCSE
Grade 2 in Maths GCSE
Grade 6 in Spanish GCSE

Due to the traumatic nature of the situation that this student was in they were still able to attend BAPA, although under normal circumstances they would have left following their last exam. They attended sporadically until the end of the year, and received welfare calls to support over the summer.

BAPA has continued to offer support to this student in this academic year through home visits and collaborative work with CAMHs and Prospects.

This student is not currently in education, employment or training, but does not register as NEET due to their medical situation.

Exclusions

There were no days lost to exclusion for LAC during 2019-20. The total for the whole school cohort was 6 days.

Overview of provision for LAC

LAC that are referred to BAPA are highlighted at the referral stage. All professionals who are linked to the child are invited to the initial meeting to support a multi-disciplinary approach to meeting needs. Throughout the placement, all agencies and partners are informed of progress and relevant information. When appropriate, BAPA will host or attend meetings to support the placement or needs of the pupil.

A case study of a LAC

Below is an overview of a LAC that attended BAPA during the academic year 2019-20.

X was a student at Jesse Street from 11.12.18 to 13.2.20 when he transferred to Oastlers Special School. Whilst at Jesse Street, his EHCP was reviewed and amended to reflect his change of needs. X has a diagnosis for ADHD and foetal alcohol syndrome. He was working with CAMHs who were conducting assessment for a diagnosis of autism. He underwent a period of significant change whilst at Jesse Street, being placed in four different short-term home placements in the initial three months.

Reasons for referral:

X became increasingly difficult to manage in school. X refused to do as he was asked. He had a preference for his own agenda and made threats around throwing himself or his belongings over the balconies. He refused to do what he was asked to by SLT and key staff in school who he had previously had a good relationship with.

Some areas for Pupil to work on whilst here include:

1. Follow instructions.
2. Use the systems to manage your anger.
3. Complete all tasks in all lessons.

Notable Successes:

X made sustained progress in core subjects. When he started his placement he was very reluctant to engage with any lessons. His self-confidence as a learner was very low and he refused to engage with any members of staff. When in crisis he would deliberately soil himself in order to be sent home. Over time, he has developed excellent relationships with a wide range of staff. He improved his work in the full range of subjects and is proud of the work that he produces.

X successfully developed strategies to self-regulate. This was evidenced by a significant reduction in behaviour related incidents and serious incidents.

Data capture for the placement (due to the length of placement the measure of progress changed from his initial baseline to his exit test):

	Baseline		Exit	
English	NC 2b (GCSE Entry Level 3)		13 th percentile	
Maths	NC 3b (GCSE 1-)		14 th percentile	
Reading Age	11 years	4 months	18 years	0 months
Spelling Age	8 years	10 months	11 years	0 months
Comprehension Age	13 years	2 months	N/A	

Other notable achievements:

X achieved over 90% attendance.

X has received the following awards during his time at BAPA:

Head of Centre Award on three occasions

SPAG Award

Homework Award
DT student of the week
Media student of the week
Art student of the week
Food Tech student of the week

X has participated in the following enrichment activities:

Represents the school football team
Participated in the following outdoor education activities: Climbing, mountain biking, archery, high ropes course and bushcraft
Attended school trips to bowling, trampolining, ice skating, go-karting and scuba diving.

Since leaving Jesse Street X has continued to engage with his education at his new venue and is still settled in the children's home that he was in at the end of his placement.

T.N. Loft
Headteacher