

Pupil premium strategy statement

School overview

Metric	Data
School name	Bradford AOP Academy
Pupils in school	65
Proportion of disadvantaged pupils	24
Pupil premium allocation this academic year	£22,891 (24 x £955 + 1 LAC £2345)
Academic year covered by statement	2020-2021
Publish date	1 st November 2020
Review date	31 st October 2021
Statement authorised by	Trevor Loft
Pupil premium lead	Trevor Loft
Governor lead	Dean Woodward

Disadvantaged pupil barriers to success

Pupils that attend BAPA have been permanently excluded from school. This in itself is a barrier to success and can impact on the young person's life chances. Motivation, self-esteem, emotional literacy, behaviour regulation and academic achievement can all be impacted from disadvantage and BAPA will endeavour to understand individual pupil need and address this.

Within our cohort of pupils, some are in receipt of pupil premium funding. This is an indicator of disadvantage and this funding will be used to support improved access to BAPA and the benefits that engaging in the school curriculum brings.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
PP pupils make at least expected progress in English.	The percentage of PP pupils who make expected progress, or better, in English is at least the same as the whole school cohort.	July 2021
Improve reading performance of PP pupils.	The percentage of PP pupils who make 6 months progress, or better, in reading age termly is at	July 2021

	least the same as the whole school cohort.	
PP pupils make at least expected progress in Maths.	The percentage of PP pupils who make expected progress, or better, in Maths is at least the same as the whole school cohort.	July 2021

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
Improve attendance for PP pupils.	The attendance of the PP pupil cohort is improved at BAPA compared to their previous school placement.	July 2021
Improve attitudes to self and school for PP pupils.	The PP pupil cohort make at least the same level of termly improvement in Pupil Attitudes to Self and School (PASS) assessments as the whole school cohort.	July 2021
Support Y11 PP pupils to access positive progression on leaving BAPA.	The NEET rate for PP pupils is at most the same as level as the whole school cohort.	Oct 2021

Teaching priorities for current academic year

Priority	Activity
Improve the quality of teaching and learning within English and Maths.	Staff training to improve quality first teaching in English and Maths. (£200 per day x 12 days (6 days per site) = £3000)
Improve opportunities and motivation for reading.	Purchase of additional reading texts to support class reading and reading comprehension. (Literacy budget £500)
Increase participation in homework.	Resources to support participation in homework. (Estimated Budget £200)
Projected spending	£3700

Wider strategies for current academic year

Priority	Activity
Improved punctuality and engagement in learning.	Funding of Breakfast and Break Clubs to allow pupils access to food and drink, with a view to improving punctuality and readiness for learning. (Cost £1520 - Weekly shops @ average £20 x 38 weeks)

	x 2)
Improved engagement and attendance.	Extra-curricular clubs and activities to engage young people and promote participation in school life. (Estimate £1000 Budget £500 per site x 2)
Improved access to a range of arts that promotes cultural capital.	Cultural visits to allow access to museums and places of interest. (Estimate £500 (proportioned to FSM - reduced due to COVID)
Improved communication and engagement from families and pupils.	Key Worker support to promote behaviour, attendance and parental engagement. (Estimate £21,000 (£7,000 per keyworker per site = 1 full term of salary over year to PP children)
Improved communication and engagement from families and pupils.	The use of Schoolcomms to support improved communication and engagement with families. (Cost £350 - £240 annual fee + 1000 texts at £110)
Improved aspirations and knowledge and understanding of career pathways.	Improved career education displays to improve career aspiration and understanding of career pathways. (Cost £350 (estimating cost of display from Jess Wright Graphics))
Improved access to vocational courses.	Equipment to support access to college courses. (Cost £430.00 (Barbering kit - £162.50; Make-Up Kit - £134.00; Hair Kit - £122.20 & 2 tunics @ £12)
Projected spending	£25,150

Monitoring and implementation

Challenge	Mitigating action
Ensuring enough time is given to allow for professional development.	Use of INSET days / twilight sessions and provide additional cover to create capacity and time.
Ensuring enough time for English and Maths subject leaders to plan and prepare materials.	English and Maths subject leaders are allocated additional non-contact time to develop schemes of work and resources.
Ensuring enough Key Worker time is available to support family and pupil engagement.	Key Workers are allocated to each site and AP. Workload is managed to allow for impact to be maximised.
Ensure that enough staff time is available to deliver extra-curricular activities and cultural visits.	Two HLBLPs to be appointed to lead extra-curricular activities.
Enough time to deliver effective careers education.	The Careers Leader to be allocated additional non-contact time to develop the careers education offer.

Review: last year's aims and outcomes

Aim	Outcome
Improve literacy standards.	In 2019-20, 73% of PP pupils made progress in line with the top quartile of pupils within English nationally.
Improve numeracy standards.	In 2019-20, 60% of PP pupils made progress in line with the top quartile of pupils within Maths nationally.
Improve reading age.	In 2019-20, PP pupils made rapid gains in reading age. Within a seven week period, 80% of students tested made 6 months plus improvement and 73% made 12 months plus improvement in reading age.
Improve attendance.	The attendance rate for PP pupils cohort was 1% better than that of the whole school cohort.