

Subject: Success in School	Year Groups: 7 - 11
Subject Leader: K. Sheeran & P. Gillett	Grouping Policy: Mixed ability
Number of lessons per week: Blocks of 3	Assessment: Teacher assessment
<p>Course Content:</p> <p>The Success in School scheme at BCPRU works alongside the PSHCE curriculum in order to specifically focus young people on their return to mainstream education. Pupils are encouraged to reflect on their previous difficulties in school and explore the reasons for their PRU referral. Progressing from this point, pupils will work on creating action plans for themselves and focussing on skill sets, which will help them to avoid a repeat of these difficulties in future.</p> <p>The Success in Schools scheme is delivered in three 3-lesson-long units as follows:</p> <ol style="list-style-type: none"> 1. Back To School In this unit pupils explore the general reasons for referrals to BCPRU and look in detail at their own Pupil Attitude towards School and Self (PASS) results from when they started their placement. Pupils will then look into the choices young people of their age are faced with on a daily basis and the consequences of the positive or negative choices they make. 2. Behaviour In School Pupils will look for patterns in their behaviour in school compared to PRU. Reasons for any differences will be analysed and pupils will try to discover what the triggers for their behaviour may be. The purpose and importance of rules will be looked at both in school and in general life. 3. Emotional Intelligence Within this unit, pupils will develop an understanding of the spectrum of emotions different people may feel and how these emotions may impact on their behaviour. This unit focusses not just on the pupil themselves, but those around them also. There will be discussion around the emotions associated with positive and negative relationships and how to spot any warning signs of a potentially harmful relationship. <p>Within this scheme pupils will complete a range of tasks. There will be a focus on discussion and collaborative working, encouraging pupils to share ideas in a safe and trusting environment. Pupil's progress will be assessed by verbal and written feedback in books, peer assessment and self-assessment.</p>	